

The Purposes of Cub Scouting

1. Character Development
2. Spiritual Growth
3. Good Citizenship
4. Sportsmanship and fitness
5. Family Understanding
6. Respectful Relationships
7. Personal Achievement
8. Friendly Service
9. Fun and Adventure
10. Preparation for Boy Scouts

Character Connections

1. Citizenship
2. Compassion
3. Cooperation
4. Courage
5. Faith
6. Health and Fitness
7. Honesty
8. Perseverance
9. Positive Attitude
10. Resourcefulness
11. Respect
12. Responsibility

Scout Law

- Helpful
Friendly, kind
Helpful, cheerful, friendly
Brave
Reverent
Clean
Trustworthy, loyal
Thrifty
Cheerful
Thrifty
Courteous, obedient
Helpful, trustworthy

Character development is an important part of the Scouting program and it involves three major areas: Thinking (the head), feeling (the heart), and behavior (the hand). Cub Scouting emphasizes the relationships of the head, the heart and the hand to 12 core values and calls them

CHARACTER CONNECTIONS.

These 12 core values are important throughout Cub Scouting: As you work on achievements, ask your Cubs to consider the following:



Knowledge: Character development includes developing moral knowledge and moral reasoning. Children must understand what honesty means, and they must understand and interpret what a situation calls for and decide how to apply the principles of honesty.

What do I think or know? (What do I know about the core value, about the experience, about the context, etc.?)



Commitment: Character development also includes attention to moral motivation. Children must be committed to doing what they feel is right. They must be able to take the perspective of others, consider how others feel, and develop an active moral conscience.

How do I feel generally? (How do I feel about this value? What makes this difficult to do? How did this experience make me feel, etc.?)



Practice: Character development also includes attention to the development of moral habits through guided practice. Children need opportunities to practice what is good, to do what is right but difficult, and to experience the core values as they live the world.

What can I do? (How can I practice this value in the future? (at school, at home, with my friends, etc.?)

These 12 core values are important throughout Tiger Cubs and during the Tiger Cub year [six values](#) will be worked on:

Responsibility (Page 30)

Citizenship (Page 41)

Health and Fitness (Page 50)

Respect (Page 57)

Faith (Page 65)

Honesty (Page 152)

Character Connections **Responsibility** (Page 32)

Practice- Do requirement 1F

Know- Think about the chore that you completed. What was the hardest part of doing the chore? How well was the chore done? What does it mean to be responsible?

Commit- Why is being responsible important? Are there chores you can do by yourself? List other ways that you can be responsible.

Character Connections **Citizenship**(Page 41)

Practice- Do requirement 2D

Know- What does it mean to be a good citizen? Why do you think we say the Pledge of Allegiance?

Commit- Is it easy to be a good citizen? Why is it important to show respect to the flag even if others around you might not?

Character Connections **Health and Fitness** (Page 50)

Practice- What foods are best for your health and growth?

Know- With your adult partner, have a healthy snack.

Commit- When is it difficult to eat healthy foods?

Character Connections **Respect** (Page 57)

Practice- When talking with other family members, how do you show respect? How do you listen respectfully? How can you interrupt people and still be respectful?

Know- Participate in a family conversation. After the conversation, discuss how you and others showed respect.

Commit- How does it feel when people listen to you with respect? List 3 things to remember that will help you talk respectfully with others in the future.

Character Connections **Faith** (Page 65)

Practice- Do requirement 5F

Know- Discuss things about the weather that you know to be true, but you cannot see at the moment, such as it's the sun still there although you only see clouds? Is the moon there, even though it

is day? Can you see wind? Do you know that the rain will eventually stop? Do you have faith in other things you can't see?
Commit- What makes it difficult to believe in things that you cannot see? What helps you to develop faith?

BOBCAT TRAIL

(If the Cub Scout has not previously earned the Bobcat Badge, it must be earned first).

1. Learn and say the Cub Scout Promise and
 - a. Complete the [Character Connection](#) for Honesty.
 1. **Know-** Discuss these questions with your family: What is a promise? What does it mean to “keep your word?” What does *honesty* mean? What does it mean to “do your best?”
 2. **Commit-** Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to keep your word? List examples.
 3. **Practice-** Discuss with family members why it is important to be trustworthy and honest and how you can do your best to be honest when you are doing the activities in Cub Scouting.

These 12 core values are important throughout Wolf Cubs and during the Wolf Cub year [seven values](#) will be worked on:

Positive Attitude (Page 70)

Respect (Page 74)

Responsibility (Page 82)

Cooperation (Page 88)

Faith (Page 94)

Courage (Page 100)

Honesty (Page 18)

- a. Complete the [Character Connection](#) for Honesty.
 1. **Know-** Discuss these questions with your family: What is a promise? What does it mean to “keep your word?” What does *honesty* mean? What does it mean to “do your best?”
 2. **Commit-** Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to keep your word? List examples.
 3. **Practice-** Discuss with family members why it is important to be trustworthy and honest and how you can do your best to be honest when you are doing the activities in Cub Scouting.

- a. Complete the [Character Connection](#) for Positive Attitude.
 1. **Know**- Discuss with your family how a cheerful and positive attitude will help you to do your best at school and in other areas of your life.
 2. **Commit**- Discuss with your family how gathering items for a collection may be difficult. How does a hopeful and cheerful attitude help to keep looking for more items? Why is a positive attitude important?
 3. **Practice**- Practice having a positive attitude while doing the requirements for “Start a Collection.”

- a. Complete the [Character Connection](#) for Respect.
 1. **Know**- Discuss these questions with your family: What things have people done to show a lack of respect to our world? Why is it important to respect your environment and natural resources? How can you show respect for your environment?
 2. **Commit**- Discuss with your family how you feel when you see places in your neighborhood that have lots of litter. Name one thing you can do to help the environment.
 3. **Practice**- Practice being respectful while doing the requirements for “Your Living World.”

- a. Complete the [Character Connection](#) for Responsibility.
 1. **Know**- Discuss these questions with your family: How does being responsible help us be safe? Within the past week, how did you show responsibility?
 2. **Commit**- Discuss these questions with your family: What happens when people are not responsible? What things can make you forget to be responsible? What things will help you be more responsible?
 3. **Practice**- Practice being responsible while doing the requirements for “Be Safe at home and on the Street.”

- a. Complete the [Character Connection](#) for Cooperation.
 1. **Know**- What is “cooperation”? Why do people need to cooperate when they are doing things together? Name some ways that you can be helpful and cooperate with others.
 2. **Commit**- Discuss with your family what makes it hard to cooperate. How do listening, sharing, and persuading help us cooperate?
 3. **Practice**- Practice being cooperative while doing the requirements for “Family Fun.”

- a. Complete the [Character Connection](#) for Faith.

1. **Know**- What is “Faith”? With your family, discuss some people who have shown their faith—who have shown an inner strength based on their trust in a higher power or cause. Discuss the good qualities of these people.
 2. **Commit**- Discuss these questions with your family: What problems did these faithful people overcome to follow or practice their beliefs? What challenges might you face in doing your duty to God? Who can help you with these challenges?
 3. **Practice**- Practice your faith while doing the requirements for “Duty to God.”
- a. Complete the [Character Connection](#) for Courage.
1. **Know**- Discuss with your family what “courage” is? Review the requirements and discuss how you might need courage in each one to do what is right.
 2. **Commit**- Give some examples of when it is hard to do the right thing. Discuss with your family times that it might take courage to be honest and kind. Tell about a time in your life when you needed to be brave or courageous to do the right thing.
 3. **Practice**- Practice learning about courage while doing the requirements for “Making Choices.” With family members, act out the choices you would make for some of the requirements.

These 12 core values are important throughout Bear Cubs and during the Bear Cub year [seven values](#) will be worked on:

Resourcefulness (Page 156)

Citizenship (Page 34)

Honesty (Page 140)

Respect (Page 72)

Faith (Page 26)

Compassion (Page 179)

Courage (Page 96)

1a. Complete the [Character Connection](#) for Faith.

1. **Know**- Name some people in history who have shown great faith. Discuss with an adult how faith has been important at a particular point in his or her life.
2. **Commit**- Discuss with an adult how having faith and hope will help you in your life, and also discuss some ways that you can strengthen your faith.
3. **Practice**- Practice your faith as you are taught in your home, church, synagogue, mosque, or religious fellowship.

j. Complete the [Character Connection](#) for Citizenship.

1. **Know-** Tell ways some people in the past have served our country. Tell about some people who serve our country today. (Don't forget about "ordinary" people who serve our country.)
2. **Commit-** Tell something that might happen to you and your family if other people were not responsible citizens. Tell one thing you will do to be a good citizen.
3. **Practice-** Tell 3 things you did in 1 week that show you are a good citizen.

g. Complete the [Character Connection](#) for Respect.

1. **Know-** As you learn about how Cub Scout—age life was like for adults you know, does what you learn change what you think about them? Tell how it might help you respect or value them more.
2. **Commit-** Can you think of reasons others might be disrespectful to people or things you value? Name one new way you will show respect for a person or thing someone else values.
3. **Practice-** List some ways you can show respect for people and events in the past.

G. Complete the [Character Connection](#) for Courage.

1. **Know-** Memorize the courage steps: Be brave, Be calm, Be clear, and Be careful. Tell why each courage step is important. How will memorizing the courage steps help you to be ready?
2. **Commit-** Tell why it might be difficult to follow the courage steps in an emergency situation. Think of other times you can use the courage steps. (Standing up to a bully is one example.).
3. **Practice-** Act out one of the requirements using these courage steps: Be brave, be calm, Be clear and Be careful.

h. Complete the [Character Connection](#) for Honesty.

1. **Know-** Tell what made it difficult to be clear and accurate as you wrote details and kept records, and tell what could tempt you to write something that was not exactly true. Define Honesty.
2. **Commit-** Tell why it is important to be honest and trustworthy with yourself and with others. Imagine you had reported something inaccurately and tell how you could set the record straight. Give reasons that honest reporting will earn the trust of others.
3. **Practice-** While doing the requirements for this achievement, be honest when you are writing about real events.

g. Complete the [Character Connection](#) for Resourcefulness.

1. **Know-** Review the requirements for this achievement and list the resources you will need to complete them. Then list the materials you could substitute for items that you do not already have. Tell what it means to be resourceful.

2. **Commit-** After you complete the requirements for this achievement, list any changes that would make the results better if you did these projects again. Tell why it is important to consider all available resources for a project.
 3. **Practice-** While you complete the requirements for this achievement, make notes on which materials worked well in your projects and why.
- f. Complete the [Character Connection](#) for Compassion.
1. **Know-** Tell why as a leader, it is important to show kindness and concern for other people. List ways leaders show they care about the thought and feelings of others.
 2. **Commit-** Tell why a good leader must consider the ideas, abilities, and of others. Tell why it might be hard for a leader to protect another person's well-being. Tell ways you can be kind and compassionate.
 3. **Practice-** While you complete the requirements for this achievement, find ways to be kind and considerate of others.

These 12 core values are important throughout Webelos and during the Webelos year [nine values](#) will be worked on:

Faith (Page 50-51)

Honesty (Page 42+46) See Bobcat Badge above.

Perseverance (Page 124)

Citizenship (Page 144)

Health and Fitness (Page 246)

Responsibility (Page 300)

Respect (Page 318)

Courage (Page 366)

Positive Attitude (Page 392)

- a. Complete the [Character Connection](#) for Honesty.
1. **Know-** Discuss these questions with your family: What is a promise? What does it mean to "keep your word?" What does *honesty* mean? What does it mean to "do your best?"
 2. **Commit-** Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to keep your word? List examples.
 3. **Practice-** Discuss with family members why it is important to be trustworthy and honest and how you can do your best to be honest when you are doing the activities in Cub Scouting.

1. a. Complete the [Character Connection](#) for Perseverance.
 1. **Know**- Review the requirements and diced which ones might be more difficult for you to do. Make a plan to complete one of the harder requirements.
 2. **Commit**- When doing the harder requirement, did you ever feel frustrated or angry? What did perseverance have to do with that? Name another type of task for which you will need to persevere.
 3. **Practice**- Practice perseverance by following your plan to do that requirement for the Athlete activity badge.

1. a. Complete the [Character Connection](#) for Health and Fitness.
 1. **Know**- Tell why is it important to b healthy, clean, and fit.
 2. **Commit**- Tell when it is difficult for you to stick with good health habits. Tell where you can go to be with others who encourage you to be healthy, clean and fit.
 3. **Practice**- Practice good health habits while doing the requirements for this activity badge.

1. a. Complete the [Character Connection](#) for Positive Attitude.
 1. **Know**- Discuss with your parent of guardian, or your Webelos den leader, what it mans to have a positive attitude and the “BEST” steps you can take to have a positive attitude. (**B**elieve it can happen, **E**xpect success, **S**et your mind, and **T**ry, try, try.)
 2. **Commit**- Plan with your parent of guardian, or your Webelos den leader, how you will apply the “BEST” steps for a positive attitude in doing your schoolwork and in other areas of your life.
 3. **Practice**- “Do your ‘BEST’” to have a cheerful and positive attitude while doing the activities in Cub Scouting.

1. a. Complete the [Character Connection](#) for Citizenship.
 1. **Know**- Lists some of your rights as a citizen of the United States of America. Tell ways you can show respect for the rights of others.
 2. **Commit**- Name some ways a boy your age can be a good citizen. Tell how you plan to b a good citizen and how you plan to influence others to be good citizens.
 3. **Practice**- Choose one of the requirements for this activity badge that helps you be a good citizen. Complete the requirement and tell why completing it helped you be a good citizen.

1. a. Complete the [Character Connection](#) for Courage.
 1. **Know**- Define the importance of each courage step: Be strong; Be calm; Be clear; Be careful. Explain how memorizing the courage steps help you to be ready.
 2. **Commit**- Explain why it is hard to follow the courage steps in an emergency. Tell when you can use the courage steps in other situations (Such

as standing up to a bully, avoiding fights, being fair, not stealing or cheating when tempted, etc.)

3. **Practice-** Act out one of the requirements using these courage steps: Be strong; Be calm; Be clear; Be careful.

1. a. Complete the [Character Connection](#) for Responsibility.

1. **Know-** List all the tasks you can think of that are necessary in keeping a household in good shape. Name the tasks that are your responsibility. Tell what it means to be responsible for these tasks.

2. **Commit-** Talk about what happens when people don't do their jobs. Tell why it is important to be helpful and to be responsible. List ways that you can be more responsible on your own.

3. **Practice-** Choose one of the requirements and show how you are responsible by doing that task well for 2 weeks.

1. a. Complete the [Character Connection](#) for Respect.

1. **Know-** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.

2. **Commit-** Tell things some people have done that show a lack of respect for wildlife. Name ways you will show respect for and protect wildlife.

3. **Practice-** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

a. Complete the [Character Connection](#) for Faith.

After completing the rest of requirements 8, **DO THESE (a, b and c):**

1. **Know-** Tell what you have learned about faith.

2. **Commit-** Tell how these faith experiences help you live your duty to God. Name one faith practice that you will continue to do in the future.

3. **Practice-** After doing these requirements, tell what you have learned about your beliefs.

AND do one of these (d OR e):

d. Earn the religious emblem of your faith.* (*If you earned your faith's religious emblem earlier in Cub Scouting and your faith does not have a Webelos religious emblem, you must complete requirement 8e. Completion of requirement 8e does not qualify a youth to receive the religious emblem of his faith.)

e. **DO 2 OF THESE:**

a. Attend the mosque, church, synagogue, temple, or other religious organization of your choice; talk with your religious leader about your beliefs. Tell your family and your Webelos den leader what you learned.

b. Discuss with your family and your Webelos den leader how your religious beliefs fit in with the Scout Oath and Scout Law and what

character-building traits your religious beliefs have in common with the Scout Oath and Scout Law.

- c. With your religious leader, discuss and make a plan to do two things you think will help you draw nearer to God. Do these things for a month.
- d. For at least a month, pray or meditate reverently each day as taught by your family and by our church, temple, mosque, synagogue, or religious groups.
- e. Under the direction of your religious leader, do an act of service for someone else. Talk about your service with your family and your Webelos den leader. Tell them how it made you feel.
- f. List at least 2 ways you believe you have lived according to your religious beliefs.